

Application – IPDP Chile

SUNY Buffalo State



The Teacher Education Unit at Buffalo State University believes that candidates engaged in global outreach and travel – whether locally, nationally, or internationally – are better prepared to meet the needs of children/youth in today’s classrooms. Candidates who study, teach, serve, and observe abroad enhance their academic proficiency, develop confidence and leadership skills, build credentials noticed by future employers, and bring an inclusive approach to their work with young people.

Program Overview

IPDP Chile is an International Professional Development Partnerships program offered to spring student teachers with travel during the local P-12 April school break along with Buffalo State faculty and local school leaders. Program components include homestay accommodations, P-12 school visits, university partner campus visits, language exploration sessions, excursions, cultural activities, and group reflection sessions. Participants will also engage in pre-departure meetings (4-5) December-April and post-travel meetings (2-3) April-May. Selected participants must submit a non-refundable application fee, deposit, and all final payments by the deadlines specified. Participants must obtain a passport valid for at least 3 months after travel return date, complete required paperwork and processes, purchase travel insurance through Buffalo State, participate in the pre- and post-travel group meetings, and adhere to all health and travel regulations.

PROGRAM WEBSITE: <https://pdp.buffalostate.edu/chile>
PROGRAM COORDINATORS: Pixita del Prado Hill | delprapm@buffalostate.edu
Angela Patti | pattial@buffalostate.edu
Raquel Schmidt | schmidrj@buffalostate.edu

Eligibility and Requirements

- Open to undergraduate and graduate teacher candidates scheduled to student teach in the spring semester of travel.
- Applicant must maintain good academic standing.
- Applicant must be able to obtain passport.

Application Materials & Process

APPLICATIONS ARE DUE OCTOBER 15. Qualified applicants are interviewed in Oct/Nov and notified of decision in December.

Submit the following to: **Tamara Horstman-Riphahn** | horstmath@buffalostate.edu ♦ Fax (716) 878-5301 ♦ Phone (716) 878-3008
School of Education & Applied Professions ♦ 1300 Elmwood Avenue ♦ Bacon 306 ♦ Buffalo, NY 14222

- **IPDP APPLICATION FORM** – Complete the fillable PDF and submit by email or mail with transcript and statement.
- **DEGREE WORKS** – Submit a copy of your Degree Works worksheet. PDF preferred.
- **STATEMENT OF INTENT** – Submit a typed statement of no more than 500 words responding to the following prompts. Be thorough so reviewers can get a clear picture of your interest and intent regarding this program.
 - What do you hope to gain from this program professionally/academically and how you plan to integrate your experiences into your teaching? What do you hope to gain personally?
 - What do you hope to bring to the program (our hosts, the children in the schools, your peers, etc.)?
 - What characteristics and experiences will help you be successful in this program? For instance: What are your interests? What are your strengths and challenges? How do you handle stressful situations, etc.?
 - What do you feel is important when communicating with people of varying beliefs, backgrounds, and cultures?
 - How will you be an ambassador of Buffalo State and the USA?
- **IPDP ACADEMIC REFERENCE FORM** – Ask one recent instructor or advisor to complete the fillable PDF form and to submit directly to Tamara by email or mail.

IPDP Application Form

SUNY Buffalo State University



Personal Information

Name _____
last

_____ first _____ middle

Date of Birth _____ Preferred Pronoun _____
mm/dd/yyyy

Mailing Address _____
street

_____ city _____ state _____ zip

Email 1 _____
Buffalo State

Email 2 _____
Personal / Secondary

Phone (mobile) _____

Country(ies) of Citizenship _____

Racial/Ethnic Background _____

Academic Information

☐ Graduate Student ☐ Undergraduate Student

Department _____

Degree _____

Field of Study _____

Academic Advisor _____

Expected Graduation Date _____

Cumulative GPA _____ Major GPA _____

Banner # _____

Academic Reference

Name _____

Institution _____

Title _____

For Office Use Only:

RCVD:

DCSN:

Travel Information

IPDP program to which you are applying:

- | | | |
|----------------------------------|--|---|
| ☐ Chile | ☐ Costa Rica | ☐ Dominican Republic |
| ☐ Germany | ☐ Italy | ☐ Kenya |
| ☐ Zambia | ☐ Student Teaching abroad | |

Languages spoken (other than English)

Dietary practices or needs, Allergies, Health Concerns, etc.

Passport Information

*** Do not complete this section unless you have already obtained a passport. Reference your passport for accuracy.**

Legal Name (**EXACTLY** as it appears on your passport)

Passport # _____

Expiration Date _____

Country of Citizenship _____

Emergency Contact - Primary

Name _____

Relationship to You _____

Email _____

Phone _____

Emergency Contact - Secondary

Name _____

Relationship to You _____

Email _____

Phone _____



THE MICHAEL *and* NANCY CHICOLA
INTERNATIONAL PROFESSIONAL
DEVELOPMENT PARTNERSHIPS
BUFFALO STATE • The State University of New York

IPDP Academic Reference Form

Return completed reference form directly to:

Tamara Horstman-Riphahn ♦ School of Education ♦ 1300 Elmwood Avenue ♦ Bacon 306 ♦ Buffalo, NY 14222

Phone (716) 878-3008 ♦ Fax (716) 878-5301 ♦ Email horstmath@buffalostate.edu

Learn about IPDP: <https://pdp.buffalostate.edu/international-pdp>

Name _____ Email _____

Title _____ Department _____ Institution _____

Student Last Name _____ Student First Name _____

IPDP program to which the student is applying:

☐ Chile

☐ Costa Rica

☐ Dominican Republic

☐ Germany

☐ Italy

☐ Kenya

☐ Zambia

☐ Student Teaching

In what capacity do you know the applicant? _____

Would you expect this student to be appropriate and considerate as a homestay participant? ☐ YES ☐ NO ☐ UNSURE

Would you enjoy having this student as a member of a group for which you were responsible? ☐ YES ☐ NO ☐ UNSURE

IN COMPARISON WITH OTHER STUDENTS YOU HAVE KNOWN, RATE THE APPLICANT WITH REGARDS TO THE FOLLOWING CHARACTERISTICS:

Capacity for Independent Study: *demonstrates motivation, initiative, and ability to be self-sufficient in educational program*

☐ Excellent

☐ Good

☐ Average

☐ Poor

☐ Unknown

Responsibility / Reliability: *demonstrates dependability and accountability for own actions*

☐ Excellent

☐ Good

☐ Average

☐ Poor

☐ Unknown

Integrity: *demonstrates respectfulness and commitment to high ethical standards*

☐ Excellent

☐ Good

☐ Average

☐ Poor

☐ Unknown

Interpersonal Skills / Open Mindedness: *demonstrates ability to work with others and envision multiple perspectives or ways of being*

☐ Excellent

☐ Good

☐ Average

☐ Poor

☐ Unknown

Communication Skills: *demonstrates ability to express self in clear and professional manner – verbally and in writing*

☐ Excellent

☐ Good

☐ Average

☐ Poor

☐ Unknown

Common Sense / Good Judgment: *demonstrates ability to act with maturity, self-discipline, and forethought*

☐ Excellent

☐ Good

☐ Average

☐ Poor

☐ Unknown

Resourcefulness / Problem-Solving Skills: *demonstrates ability to adapt to new, uninstructed, or unusual situations*

☐ Excellent

☐ Good

☐ Average

☐ Poor

☐ Unknown

Coping Skills: *demonstrates ability to deal with stress and ambiguity*

☐ Excellent

☐ Good

☐ Average

☐ Poor

☐ Unknown

BRIEFLY DESCRIBE THE APPLICANT'S STRENGTHS, EXPLAIN ANY WEAKNESSES RELATED TO STUDYING ABROAD, ELABORATE ON THE CHARACTERISTICS ABOVE, AND COMMENT ON THE APPLICANT'S POTENTIAL FOR THIS PROGRAM.