



THE MICHAEL *and* NANCY CHICOLA INTERNATIONAL PROFESSIONAL DEVELOPMENT PARTNERSHIPS

BUFFALO STATE • The State University of New York

IPDP Global Exploration Project Support

Intent

For Buffalo State students seeking financial support related to travel and completion of a global exploration project through an International Professional Development Partnerships (IPDP) program.

Funding Provided by:

Nancy Chicola IPDP Global Exploration Projects Fund

Purpose of Funds

Funds are designated for expenses related to the IPDP program or activities. Expenses may include transportation, lodging, language study, program-related tours and activities, project materials, or other pre-approved costs.

Required Output

Award recipients are required to share their project at the annual PDP Conference (held at the start of the fall semester) or Beyond and Back event (held at the end of the spring semester) or another pre-approved venue.

Eligibility

- Must submit the completed application and supporting documentation by the deadlines listed below
- Must be participating in an IPDP program
- Must be completing a global exploration project that is related to an IPDP experience and focused on a topic related to education, classrooms, and/or services for children or youth
- Must be working with an IPDP program leader or other Buffalo State faculty on the global exploration project
- Must be enrolled and in good standing at Buffalo State
- Must provide requested receipts and reimbursement paperwork as directed by the IPDP
- Must present project at the annual PDP Conference, Beyond and Back event, or other pre-approved venue

Process

A designee of the Nancy Chicola Global Exploration Projects Fund will review applications and determine funding status. A member of the IPDP Executive Committee will review requested costs and facilitate the required paperwork and procedures for distributing award funds. Funds are provided as reimbursement after travel.

Submission Deadlines

- May 1 for projects to be conducted spring semester or summer
- December 1 for projects to be conducted fall semester or J-term

IPDP Global Exploration Project Support | Application

Return completed application and required materials to:
Tamara Horstman-Riphahn | Bacon Hall 306 | horstmath@buffalostate.edu

APPLICANT INFORMATION

Undergraduate Graduate

Last Name

First Name

IPDP Program (Country)

Email Address

Major

Department

PROJECT INFORMATION

Project Title

Project Dissemination Plan:

PDP Conference Beyond and Back Other: _____

Attach the following documents:

- IPDP Global Exploration Project Outline form

Outline must be finalized and have the support and approval of your IPDP program leader(s).

- Essay of Intent that clearly and concisely describes you and your goals

Include the importance of this project and international experience to you personally, academically, and professionally. Describe financial needs and / or circumstances that impact your ability to participate, how this award will assist, and how you plan to supplement with other awards, work, etc. (750-word limit).

Global Exploration Project | Rubric for Funding Support

Designed to evaluate proposals for the Nancy Chicola IPDP Global Exploration Projects Support Fund.

Proposals are reviewed based on three key dimensions: the rigor and depth of the proposed project, the clarity of connection to the applicant's professional goals, and the demonstrated financial need. The rubric is intended to guide reviewers in determining the strength of each proposal and the appropriate level of funding consideration.

Applicant Name: _____ Reviewer Name: _____

Criteria	Exemplary (4 pts)	Proficient (3 pts)	Developing (2 pts)	Emerging (1 pt)
1. Project Rigor & Depth Score _____	Demonstrates exceptional depth of thought, creativity, and intellectual rigor. Clear inquiry focus or project plan integrating multiple perspectives. Activities are well-defined, feasible, and yield meaningful outcomes.	Shows solid planning and depth. Purpose is clear and activities are appropriate and achievable. Demonstrates engagement with host culture and professional application.	Somewhat general or lacks specificity in purpose, design, or methods. Limited evidence of depth or intentional connection to learning outcomes.	Lacks focus or feasibility. Activities are vague, unrealistic, or minimally connected to the IPDP experience.
2. Connection to Professional Goals Score _____	Provides a compelling and well-articulated link between the project and professional goals. Strong reflection on how the experience enhances future practice, skills, or career path.	Clearly connects the project to professional interests or goals. Reflection is evident but could be more specific or detailed.	Attempts to connect the project to professional goals, but rationale is weak, unclear, or lacks depth.	Minimal or no articulation of how the project supports professional or educational goals.
3. Demonstrated Financial Need Score _____	Provides a thoughtful, transparent, and well-supported explanation of financial need. Clearly conveys how funding would meaningfully support participation and learning outcomes.	Statement of financial need is clear and reasonable. Some details about impact are provided.	Identifies need but lacks sufficient explanation or context to understand significance.	Provides little or no information about financial need or its relevance to participation.

Scoring Guide

Total Points	Available Points (out of 12)	Descriptor	Funding Consideration
	10–12	Exceptional Proposal	Strongly recommended for full or high-level funding
	7–9	Solid Proposal	Recommended for partial funding or further review
	4–6	Limited Proposal	Consider only if funds remain
	1–3	Weak Proposal	Not recommended for funding

Reviewer Notes

Funding Recommendation:

Comments: