

## Teacher Education Unit Professional Advisory Council

Minutes: March 13, 2025

Via Zoom

Attending (n=16)

Name	Role
Rosemary Arioli	Director of Student Teaching, EELEL, BSU
Shannon Budin	Assessment, EXE, BSU
Pixita del Prado Hill	PDS Director, EELEL, BSU
Katie Cardina	Chair, Heath, Nutrition & Dietetics, BSU
Wynnie Fisher	Field Experience Coordinator, SSE, BSU
Keli Garas-York	Literacy Specialist Program Director, EELEL, BSU
Denise Harris	Career & Professional Education Director, BSU
Elizabeth Kuttesch	Resource Coordinator, RBERN
Jim Maloney	Retired school/district leader, EXE supervisor, BSU
Molly Marcinelli	Principal, Como Park Elementary, Lancaster
Katie McCabe	Assistant Professor, EXE, BSU
Dan McIsaac	Chair, Physics, BSU
Fran Paskowitz	Retired school leader, EDL, BSU
Patty Recchio	Director of Teacher Certification, BSU
Yianna Russo	Physics Teacher, Orchard Park (Master Teacher)
Raquel Schmidt	Associate Dean, SOE, BSU

### Attachments:

- Minutes from today's meeting
- PDS Conference Call for Proposals
- Beyond and Back Flyer

### Announcements:

- Watch for the Spring 2025 PDS Newsletter
- Consider submitting a proposal to present at the PDS annual conference (presentations w/ multiple stakeholders are especially encouraged)
- International opportunities through IPDS <https://pds.buffalostate.edu/international-pds>
  - Short-term study away programs for undergrads and grads
  - Student teaching (Siena, Medellín, and possibly Brasilia)
  - Experienced Educators (for classroom teachers in our partner schools)
  - Administrators Abroad (under construction)
  - Learn more at the Beyond & Back event on Wednesday April 9 from 4:00-5:30 in TECH 160
- PDS Conference
  - Save the date: Friday October 3
  - Keynote speaker: NYS Teacher of the Year Colleen Keough
- PDS 2025-2026 Theme: Science of Learning

### Updates: (led by Denise Harris)

- Teacher Recruitment Day on March 19
  - 500 candidates are registered (of that, 160 are from BSU)
  - 250 recruiters representing 112 schools

### Assessment discussion (led by Shannon Budin)

- Questions posed:
  - Partner feedback on candidates' preparation?
  - Impact of candidates on student outcomes?
  - Increasing participation in the employer survey?

- Discussion
  - Advocating for health education
    - Some of this content is included in the mandatory Teacher Workshop modules
    - May need updating after 10 years
    - Maybe faculty and supervisors could complete these modules?
  - Importance of candidates having an opportunity to build skills to communicate effectively with parents/families (especially to discuss difficult topics)
    - Administrators/teachers participating in the meeting offered to provide authentic scenarios, sentence starters, and scripts – it was noted that these should cover the range of grades P-12 and different content areas. Molly Marcinelli has a presentation about challenging conversations that she makes to all new teachers
    - Use of TeachLive and parent/family actors so candidates can practice in lower stakes settings and receive feedback
    - Communicating with parents/families of multilingual students can be particularly challenging – Elizabeth Kuttusch recommended several apps – Language Line and Talking Points
  - Readiness of candidates
    - Molly commented that the student teachers in her building are well prepared to take on the role of leading a class when a teacher is out/sub is hired for the classroom
  - All PDS stakeholders are invited to the Teacher Education Unit (TEU) Assessment Retreat on Friday March 21 from 9:00-11:00 in the Buffalo State Alumni Center – please contact Shannon to register
- Should the Buffalo State Professional Development Schools Consortium change its name?
  - Possible name change to “Professional Development Partnerships” to emphasize the importance of collaboration among stakeholder groups, focus efforts on “boundary spanning,” and align more closely with the national organization, National Association for School-University Partnerships (NASUP)?
  - When we look 5 years into the future, what do we want our partnerships to look like? This will be especially important as the state shifts from the use of the Regents to demonstrate the ability to graduate to a portfolio system
- Goal: more professional development opportunities for mentor teachers, especially new mentors, through Mentoring the Mentor programs
  - The Supervisor Book Group is exploring the shift from supervision to coaching
  - Also important to emphasize the importance of co-teaching in the mentor teacher-student teacher relationship

Meeting adjourned at 4:02 pm