

Buffalo State University
Teacher Education Unit Professional Advisory Council (TEUPAC)
October 30, 2025 from 4:00-5:00 pm on Zoom

Attending: (n=8)

Participants	Role/Institution
JoAnne Ferrara	Professor Emeritus, Manhattanville College
Julie Flanagan	Adjunct Professor, EELEL, Buffalo State
Kimberly Kline	Professor, Higher Education Administration & Adult Education, Buffalo State
Heather Lyon	Superintendent, Lyndonville Central School District
Molly Marcinelli	Principal, Como Park Elementary, Lancaster School District
Angela Patti	Professor, EXE, Buffalo State University
Raquel Schmidt	Associate Dean, School of Education and Professions, Buffalo State University
Pixita del Prado Hill	Professor, EELEL, Buffalo State University; Director, PDP

Important links:

- [SLIDESHOW](#) from meeting
- To learn more about [IPDP](#) (Buffalo State International PDS)
- To learn more about [NASUP](#) (National Association for School-University Partnerships)
- [ZOOM LINK](#) for next TEUPAC meeting on **March 12 at 4:00 pm**
- From the meeting discussion:
 - NYS Portrait of a Graduate [EDUCATOR NEED TO KNOW](#)

- I. Welcome and introductions
- II. PDP Announcements/Updates
 - A. PDP Conference
 - i. 175 attendees
 - ii. Save the date: October 2, 2026 w/ keynote address from Prince Johnson, Food and Finance High School in Manhattan
 - B. Teacher Tailgate
 - i. 115 guests
 - ii. 41 organization tables
 - C. Fall 2025 Newsletter - please look for the newsletter in your email
 - D. IPDP Student teaching
 - i. Medellin Colombia (fall 2025)
 - ii. Stuttgart, Germany (fall 2025)
 - iii. Siena, Italy (spring 2026)
 - iv. Brasilia, Brazil (spring 2026)
 - E. Experienced Educators Oviedo, Spain (February break, 2026)
 - F. Administrators Abroad Santiago, Chile (April break, 2026)
 - G. IPDP Short-term programs
 - i. Costa Rica (spring/summer 2026)
 - ii. Kenya (spring/summer 2026)
- III. Discussion
 - A. What resources are you using to explore/implement the Science of Learning?
 - i. Lancaster
 1. *Shifting the Balance* (K-2) by Burkins & Yates
 2. *Shifting the Balance* (3-6) by Egan Cunningham, Burkins, & Yates
 3. University of Florida Literacy Institute (UFLI)
 4. Heggerty in K-1

5. Bookworms to build background knowledge, content understanding, and vocabulary
6. Molly is targeting her observations to see the literacy work of Como Park classrooms
7. Also using *Math Fact Fluency* by Kling and Bay-Williams to connect with the numeracy briefs from NYSED
- ii. Lyndonville Central School District
 1. Using UFLI and Heggerty
 2. Core Knowledge Language Arts (CKLA)
 3. Acadience universal screener
 4. Seeking a marriage of resources and implementation; paying attention to who students are when making literacy decisions
 5. Books recommended by Heather:
 - a. *The Knowledge Gap* by Wexler
 - b. *Teach Brilliantly* by Nottingham
- iii. Other books suggested:
 1. *Learning that Sticks* by Goodwin
 2. *Rigor by Design not Chance* by Hess
 3. *Beyond the Science of Reading* by Wexler
- B. How is your educational setting preparing for the Portrait of a Graduate initiative?
 - i. Lancaster sponsored a full day for administrators to discuss and look at practices already in place; seeking articulation from K-12
 - ii. Lyndonville is starting with the 6 attributes and asking what this will look and sound like in practice
 - iii. Conceptually, in support of the spirit of the initiative, but questions/concerns:
 1. How will districts keep track of students' progress toward graduation? (Brockport Central Schools are using an innovative badging system)
 2. How to translate the high school transcript for higher ed?
 3. Validity and reliability of evaluation measures? How to calibrate proficiency?
 4. Equity of implementation across districts?
 5. Impact on teacher workload?
 6. Expense of implementation?
- IV. Wrap-up
 - A. Discussion ideas suggested for our next meeting:
 - i. Academic and behavior interventions among the general education population (struggles teachers are facing in managing disruptive behavior)
 - ii. Continuing discussion of local efforts regarding the Science of Reading and adding discussion of numeracy
- V. Meeting adjourned at 5:00 pm