



**Teacher Education Unit Professional Advisory Council
Buffalo State University
Minutes
July 14, 2026
10 – 10:50 a.m.**

Attendance

Angela Patti, Raquel Schmidt, Leah Panek-Shirley, Rosemary Arioli, Denise Harris, Fran Paskowitz, Kathy Wood, Patty Recchio, Molly Eldridge, Jen Reichenberg, Andrew Hashey

Announcements

PDP Consortium Conference – You are invited!

Friday, October 2 from 7:45 a.m. – 1 p.m.

Buffalo State Campbell Student Union

Free admission – Lunch provided

New York State Teacher of the Year – Prince Johnson – Keynote Speaker

Presentations and posters on current school-university partnership initiatives

Register: Link [here](#)

QR code:



IPDP Announcements:

For teacher candidates:

short-term faculty-led study away programs

international student teaching

participation in visits from international guests – class visits, campus activities, social outings, excursions

For school partners:

experienced educator programs – each local P-12 February mid-winter recess ~ Colombia or Spain

administrators abroad program – every other local P-12 March/April spring recess ~ Chile

host international guests – school visits, field placement, homestays

For university faculty:
Get involved in any of the above!

Discussion Topic: Professional Learning

What professional learning or new initiatives are schools/community partners working on for 2026-27? What new developments in the field are faculty preparing teacher candidates for?

Science of Reading

Jen Reichenberg - Teacher leadership through PLCs to engage in teacher-led professional learning informed by research and student data. 2026-27 will focus on deeper look at developing data literacy.

Rosemary Arioli – Student teachers will engage in a professional learning experience focused on the Science of Reading at the end of August. Student teaching supervisors and a school liaison will participate in a discussion group exploring research-based resources related to the Science of Reading.

Molly Eldridge – The Buffalo Teacher Center is providing follow-up classes for those who do the NYSUT 30-hour Science of Reading course. These classes focus on SoR for multilingual learners, writing in the SoR, etc.

Portrait of a Graduate

Kathy Wood – Wonders what this will look like and how we will prepare candidates.

Molly Eldridge – Partnering with the science museum to create hands-on learning courses for teachers to support exploration of project-based learning.

Educational Leadership – Shift from hours to tasks

Fran Paskowitz – The educational leadership requirements are shifting from accruing a set number of hours to accomplishing specific tasks or engaging in specific experiences (e.g., budget planning, parent meeting, etc.)

Open Forum: Are there topics on which you would like input from the group? Announcements?

Andrew Hashey – Announcement that Jim Maloney is stepping into the role of fieldwork supervisor for Exceptional Education. Announcement that Exceptional Education has some funds that have been designated in support of multilingual teacher candidates, including at the undergraduate level. Stay tuned for opportunities to connect multilingual teacher candidates will opportunities to eventually work toward a graduate certificate in bi-lingual education.

Molly Eldridge – Working on responsible use of AI. IT department chair led a small group of teachers to explore how to teach creation using AI responsibly.

Kathy Wood – BPS has a new strategic plan. Might Buffalo State look at the strategic plan to help prepare teacher candidates who do work in the district?

Jen Reichenberg – How to make TEUPAC meetings more accessible for school and community partners? Ideas from the group 1) hold fall meeting at the PDP conference during Collaborative Conversations 2) hold the summer meeting in June 3) ask admin who cannot attend if they could designate a substitute (e.g., a mentor teacher).

Next Meeting: To be held at the PDP Conference on 10/2/26 during Collaborative Conversations