

Teacher Education Unit Professional Advisory Committee (TEUPAC) Minutes

May 25, 2022

Held via Zoom

Attending: Michele Agosto, Rosemary Arioli, Shannon Budin, Pixita del Prado Hill, Selenid Frey-Gonzalez, Tiffany Fuzak, Keli Garas-York, Andrew Hashey, Corinne Kindzierski, Heather Lyon, Wendy Paterson, Angela Patti, Patty Recchio, Mary Wolf

I. Welcome from the Dean

- A. State of the profession
- B. Recruitment and pipeline programs
- C. The role of PDS

II. CAEP Update (Shannon Budin and Tiffany Fuzak)

- A. Thank you to all partners who participated in our site visit
- B. The Buffalo State Teacher Education Unit received no requirements for changes/areas for improvement
- C. The Regents voted to eliminate the edTPA as a certification requirement (shifting to a local TPA)
 1. Requesting feedback on aspects to include in the TPA
 - a. Quality of teachers coming out of the edTPA era has been higher; importance of working with English language learners, integrating diversity/equity/inclusion; data driven, standards-focused (Heather Lyon)
 - b. UUP Teacher Education Committee – a consortium has already started looking at this (see below for details) (Andrew Hashey)
 - c. Yesterday a Zoom call across NYS was held to move forward; we'll meet again in several weeks to begin planning – all are welcome to join (Shannon Budin)
 - d. Loose guidelines from NYSED; an opportunity to define and shape what we think is important (Shannon Budin)

III. PDS Updates (Keli Garas-York)

- A. Thank you for participating in our PD activities this year (e.g. Conference, All Hands On Deck sessions, PDS Meeting at Tapestry Charter School)
- B. There is an evaluation available – we value your feedback!
 1. Asynchronous virtual opportunities increased participation; recommending that PDS might reach out to school partners to present to increase participation and solicit feedback at the Conference (Andrew Hashey)
 2. Topics were selected through interest surveys/need assessments; PDS also has an electronic suggestion box on the website <https://pds.buffalostate.edu/>
 3. May 1, 2023 Jason Reynolds will visit Buffalo State to speak with PDS partner middle schools (grades 5, 6, 7, and 8) late morning in the Social Hall of the Social Union
 - a. Interest survey https://buffalostate.co1.qualtrics.com/jfe/form/SV_4JHfeAiESWfXS3Y to get a final count for the event
 - b. Minigrant opportunities associated with the visit (Action Research Project and Co-teaching Minigrants available) <https://pds.buffalostate.edu/action-research-mini-grants>
- C. Building Libraries initiative throughout 2022-2023
 - May 2, 2022 event to examine book censorship and representation
 - Jillian Hanesworth, Buffalo's First Poet Laureate will speak at the Conference
 - Supporting Little Libraries on the East Side of Buffalo

4. New business:

- A. Recruiting and retaining teachers
 1. Find Your Path Back To Teaching (Pixita del Prado Hill) – please see: <https://schoolofeducation.buffalostate.edu/find-your-path-back-teaching>

2. EELEL Pilot to gather data on impact of program (Keli Garas-York)
 3. CEDAR Center has helped Buffalo State get data from state ed for where our teachers end up (Shannon Budin)
- B. How to support teachers, schools, and districts to provide trauma-informed/invested supports? How to leverage PDS to offer support at this time? (Andrew Hashey)
 - C. Publicly thank and acknowledge Michele Agosto's efforts to support the people of the East Side of Buffalo (ripple effect created because of ongoing partnership) (Mary Wolf)
 - D. Pipeline grant to bring students from IPREP, BAVPA, South Park on June 6 to come to Upton Hall and the Burchfield Penny Arts Center to learn what it means to be an art teacher. About 50 students will come to campus for this pilot with the plan to come back when Buffalo State is in session. Emotional intelligence arts program Jaylen, Michele, Mary and a grad student who is a BPS art teacher
 - E. How to engage school partners in TEUPAC and other PDS activities?
 1. Subcommittee that focuses on P-12 participation? Maybe schedule earlier in the day (after 9:30 but before lunch) (Heather Lyon)
 2. Getting the right people connected; encourage participation of someone who represents the principal since principals are so busy; rebranding (avoiding acronyms) (Michele Agosto)

Teacher Performance Assessment Consortia to Develop Common Assessments

As NYS recently lifted the edTPA requirement for teaching certification, education programs across the state are thinking about ways to create common performance assessments. Some are already forming groups/consortia to plan and discuss their logistics.

If you are involved in such a group, or if you have colleagues on other campuses who are, please let me know. Perhaps you or others on your campus (or across this committee) may be interested in starting a group of your own? This is an opportune time to take a new direction with assessment of teacher candidates. For anyone considering this option, or for anyone involved in the development of a new performance assessment for your own program, I suggest taking a look at the Renaissance Teacher Work Sample Consortium as a reference to one very successful effort. You can read about it and find student exemplars and scoring guides on their website. Members of our committee have been involved with this group and can perhaps speak more to more it at a future date. <https://www.wku.edu/rtwsc/>

From the chat:

13:27:56 From Selenid Gonzalez-Frey to Everyone:

Interest Survey: https://buffalostate.co1.qualtrics.com/jfe/form/SV_4JHfeAiESWfXS3Y

13:29:37 From Selenid Gonzalez-Frey to Everyone:

Mini grant opportunities: <https://pds.buffalostate.edu/action-research-mini-grants>

13:31:03 From Selenid Gonzalez-Frey to Everyone:

About Jillian Hanesworth: <https://www.jillthepoet.com/blank-page>

13:31:09 From Corinne Kindzierski to Everyone:

Would grade 5 students be considered an appropriate audience for Reynolds' as well--or more 6-8?

13:31:25 From Keli Garas-York to Everyone:

Grade 5 works. :-)

13:31:26 From Selenid Gonzalez-Frey to Everyone:

yes! 5th grade is appropriate

13:31:41 From Heather Lyon to Everyone:

This is a great image! I'm so happy to hear that this will be used for advertising!

13:31:59 From Keli Garas-York to Everyone:

Thanks, Heather!

13:48:42 From Michele Agosto to Everyone:

It's all Dr. Wolf...I'm just hitching a ride.

13:48:50 From Selenid Gonzalez-Frey to Everyone:

Mary and Michele, you are an incredible team doing great work!

13:49:27 From Michele Agosto to Everyone:

Thank you, Selenid!

13:54:17 From Shannon Budin- Buffalo State to Everyone:

hopping off for another meeting. Thanks all! Great feedback Heather and Michele.

13:54:54 From Selenid Gonzalez-Frey to Everyone:

Those are great points!

13:55:54 From Heather Lyon to Everyone:

I also wonder if doing it earlier in the day would help.

13:56:01 From Heather Lyon to Everyone:

For P-12 people

13:56:19 From Wendy Paterson, Buffalo State to Everyone:

In the end, its ALL about relationships.

13:56:59 From Rosemary Arioli to Everyone:

Should we reach out and to have a joint meeting with Erie County principals group? Shannon and I joined one of their meetings years ago. Out of that meeting we recruited more schools to host student teachers.

13:56:59 From Wendy Paterson, Buffalo State to Everyone:

That's what PDS is all about. It is very person to person.

13:57:33 From Michele Agosto to Everyone:

Yes, Dr. Paterson..absolutely.

13:59:49 From Wendy Paterson, Buffalo State to Everyone:

Good suggestions. Thank you.